

2nd Workshop on Child, Computer and Interaction

Cambridge, MA, USA – MIT Media Lab

5 November 2009
Technical Program

Thursday, 5 November 2009

- 09:00 – 09:15** **Welcome Message** – *Shrikanth Narayanan*
- 09:15 – 10:15** **Invited Talk**
Chair: *Shrikanth Narayanan*
- 09:15 – 10:15 Conversations with a Virtual Science Tutor in Multimedia Learning Environments
Wayne Ward and Ronald Cole
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- 10:15 – 13:00** **Oral Presentations**
Chair: *Elmar Nöth*
- 10:15 – 10:35 Fantasy, Curiosity and Challenge as Adaptation Indicators in Multimodal Dialog Systems for Preschoolers
Theofanis Kannetis, Alexandros Potamianos, Georgios N. Yannakakis
- 10:35 – 10:55 Comparison of Child-Human and Child-Computer Interactions based on Manual Annotations
Matthew Black, Jeannette Chang, Jonathan Chang, Shrikanth Narayanan
- 10:55 – 11:20** **Coffee Break**
- 11:20 – 11:40 Interacting with Stories
Ashley Robinson, Chao Peng, Francis Quek, Yong Cao
- 11:40 – 12:00 Whole Body Interaction for Child-Centered Multimodal Language Learning
Alberto Gonzalez, John Borland, Kathleen Geraghty
- 12:00 – 12:20 Automatic Childhood Autism Detection by Vocalization Decomposition with Phone-like Units
Dongxin Xu, Jeffrey Richards, Jill Gilkerson, Umit Yapanel, Sharmistha Gray, John Hansen
- 12:20 – 12:40 Towards a Language-independent Intelligibility Assessment of Children with Cleft Lip and Palate
Tobias Bocklet, Andreas Maier, Korbinian Riedhammer, Elmar Nöth
- 12:40 – 13:00 A Review of ASR Technologies for Children's Speech
Matteo Gerosa, Diego Giuliani, Shrikanth Narayanan, Alexandros Potamianos
- 13:00 – 14:30** **Lunch**
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14:30 – 16:00 **Poster Presentations**
(All presenters are expected to be present during both poster sessions)

14:30 – 15:15 **Poster Session I**
Chair: *Diego Giuliani*

- Assessing the Stress/Neutral Speech Environment in Adult/Child Interactions for Applications in Child Language Development (PP1)
Sanjay Patil, John Hansen, Jill Gilkerson, Sharmistha Gray, Dongxin Xu
- Automatic Classification of Reading Disorders in a Single Word Reading Test (PP2)
Andreas Maier, Stefanie Horndasch, Elmar Nöth
- Robustness Optimization of a Speech Interface for Child-Directed Embedded Language Tutoring (PP3)
Oliver Jokisch, Horst-Udo Hain, Rico Petrick, Rüdiger Hoffmann
- Avoiding Speaker Variability in Pronunciation Verification of Children's Disordered Speech (PP4)
Oscar Saz, Eduardo Lleida, W.-Ricardo Rodriguez
- Comparing Child and Adult Language: Exploring Semantic Constraints (PP5)
Ismail El Maarouf, Farida Saïd, Jeanne Villaneau, Dominique Duhaut
- Pilot Experiments on Children's Voice Recording (PP6)
Sawit Kasuriya and Alistair D. N. Edwards
- Recognizing Child's Emotional State in Problem-Solving Child-Machine Interactions (PP7)
Serdar Yildirim, Shrikanth Narayanan

15:15 – 16:00 **Poster Session II**
Chair: *Kay Berkling*

- Learning Meaningful Units from Multimodal Input and the Effect of Interaction Strategies (PP8)
Louis ten Bosch, Lou Boves, Okko Räsänen
- Child Selection of Learning Methods: A Corpus Based on Real-World Data (PP9)
Heikki Ruuska, Shinya Kiriya, Yoichi Takebayashi
- Preliminary Study of Stress/Neutral Detection on Recordings of Children in the Natural Home Environment (PP10)
Umit Yapanel, Dongxin Xu, John Hansen, Sharmistha Gray, Jill Gilkerson, Jeffrey Richards
- From Competitive to Social Two-player Videogames (PP11)
Jesús Ibáñez Martínez, Carlos Delgado-Mata
- Incorporating Music into the Study of Algorithms and Computer Programming (PP12)
Takeo Tatsumi, Yoshiaki Nakano, Kiyoshi Tajitsu, Haruhiko Okumura, Yasunari Harada
- An Automatic Screening Test for Preschool Children: Theory and Data Collection (PP13)
Tobias Bocklet, Cordula Winterholler, Andreas Maier, Maria Schuster, Elmar Nöth
- Upper Limb Rehabilitation and Evaluation of Children Using a Humanoid Robot (PP14)
Douglas Brooks, Ayanna Howard

16:00 – 16:15 **Coffee Break**

16:15 – 18:30 **Brain Storming Session**
Chair: *Alexandros Potamianos*
